

Załącznik Nr 1 do Uchwały nr 24/2019 Rady Wydziału Nauk Humanistycznych i Społecznych z dnia 13.03.2019 r.

pytania na egzamin dyplomowy

kierunek filologia studia i stopnia (licencjat)

Metodyka

1. How to teach vocabulary, what are the techniques and considerations?
2. What is motivation; what definitions and/or typologies do you know?
3. What is CLT and how can communicative competence be developed in an EFL class?
4. What are the techniques and activities for developing communicative competence?
5. What constitutes the humanistic approach: can you list methods and main common features?
6. Who first introduced the concept of integrative and instrumental motivation – Can you explain and use examples?
7. What is constructivism in ELT?
8. How to teach reading - techniques and considerations?
9. What is dyslexia and what other dysfunctions can you name and describe?
10. How to teach writing? What techniques and considerations can you think of?
11. What are the features of a good test?
12. Can you explain the terms: validity, reliability, practicality and do-ability of language tests?
13. Can you name and describe teacher roles in an EFL class?
14. What is the Natural Way and what are its classroom implications?
15. What are the classroom implications of the Monitor Theory ?
16. How to teach speaking? What techniques and considerations can you think of?
17. What are authentic materials and their features and applications?
18. How to teach listening? What techniques and considerations can you think of?
19. What types of tests do you know and what are their applications?
20. How to teach grammar? What techniques and considerations can you think of?
21. What are the advantages of using authentic materials?
22. What is the difference between the deductive and inductive approaches to teaching?
23. What are the major claims of Krashen's Monitor theory?
24. What types of teacher training are there? Can you name and explain the differences?
25. What is interlanguage and fossilization?
26. What are the major claims of Swain's output model and its constituents ?
27. What is affect in learning.?
28. What are learning strategies? Can you outline the concept and give examples?
29. What are communication strategies. Can you outline the concept and give examples?
30. What are learner errors and what classifications of learner errors do you know?